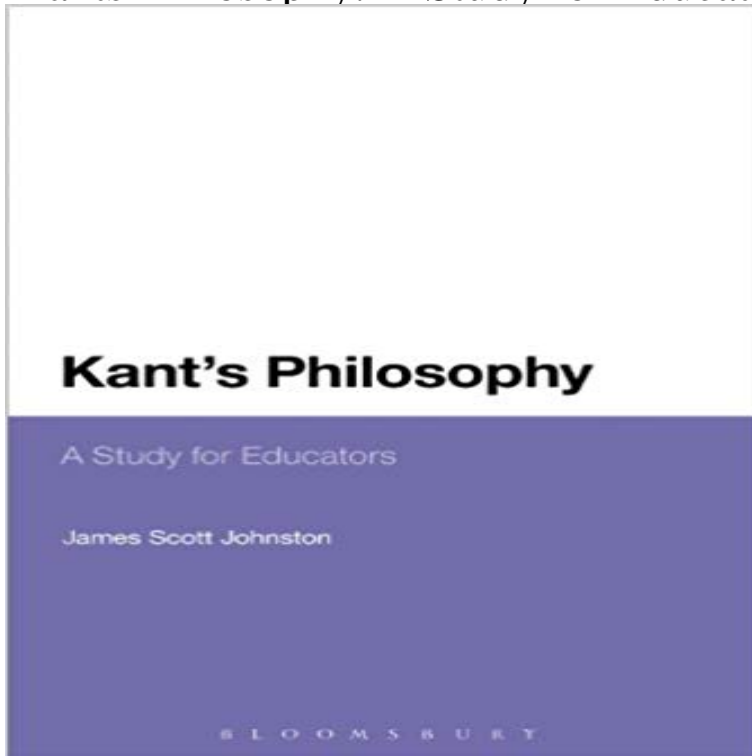


Kants Philosophy: A Study for Educators



James Scott Johnston's incisive study draws on a holistic reading of Kant: one that views him as developing and testing a complete system (theoretical, practical, historical and anthropological) with education as a vital component. As such, the book begins with an extensive overview of Kant's chief theoretical work (the Critique of Pure Reason), and from that overview distills crucial discussions (the role of practical reason; the claims of the third antinomy) for his moral theory. An extended discussion of Kant's moral and political theories and the place of pedagogy in it follow, with attention to all of Kant's important moral works as well as his chief religious work, Religion within the Bounds of Mere Reason. A discussion of culture and character follows, chiefly through a discussion of Kant's Critique of the Power of Judgment and Anthropology from a Pragmatic Standpoint, together with certain lectures and published essays on history and politics. Finally, an extensive discussion of Kant's published works on education, together with only recently published letters and announcements (in English), is provided. This culminates in Johnston's estimation of what a Kantian education, systematically conceived, might look like: an education that is attentive to theoretical, moral, cultural-historical, and pedagogic domains of Kant's thinking.

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Teachers College Record: Kants Philosophy: A Study for Educators Title: Kants Philosophy: A Study for Educators Author(s): James Scott Johnston Publisher: Bloomsbury Academic, London ISBN: 1623563518, Pages: 280, Year: **SparkNotes: Immanuel Kant (17241804): Themes, Ideas, and** Buy Kants Philosophy: A Study For Educators by James Scott Johnston (2014-10-23) on ? FREE SHIPPING on qualified orders. **Kant and Education: Interpretations and Commentary (Routledge** Jul 4, 2011 The purpose of this paper is to view Kants approach to education in the broader context of Kants philosophy of culture and history as a process **Kants Philosophy of Science (Stanford Encyclopedia of Philosophy)** Immanuel Kant (1724-1804) is one of the most influential philosophers in the .. 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Studies in Philosophy and Education 33 (1):5-21. **Kants Philosophical Development (Stanford Encyclopedia of Immanuel Kant - International Bureau of Education - Unesco** Oct 21, 2003 Kants philosophy of science has received attention from several Kants basic positions on other sciences, including psychology, the study of those faculties that are required for us to have cognition. . Kuehn, M., 2001, Kants Teachers in the Exact Sciences, in Kant and the Sciences, E. Watkins (ed.) **On Education** Apr 1, 2013 James Scott Johnstons incisive study draws on a holistic reading of Kant: one that views him as developing and testing a complete

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